



UNIVERSITÀ DEGLI STUDI DI TORINO

DIREZIONE DIDATTICA E SERVIZI AGLI STUDENTI
Sezione Mobilità e studenti stranieri
Vicolo Benevello 3/a - 10124 Torino

CALL ERASMUS+ EXTRA-UE 2015/2016 PROGETTI UNITO APPROVATI

PROGETTO 1: PUNTEGGIO 88/100

Partner Country: ALBANIA

Progetto presentato dai Dipartimenti:

- **DIPARTIMENTO DI SCIENZE AGRARIE, FORESTALI E ALIMENTARI**
- **DIPARTIMENTO DI MANAGEMENT**

1) Relevance of the strategy: *explain why the planned mobility project is relevant to the internationalisation strategy of the higher education institutions involved (both in the Programme and Partner Country). Justify the proposed type(s) of mobility (students and/or staff). Provide a list of the higher education institutions from the Partner Country.*

In the frame of its internationalisation strategy, the University of Torino has strengthened the cooperation with Albania in both study and research fields. With regards to the Erasmus Plus Call, two different cooperation projects will be proposed, related to different scientific areas.

PROJECT 1

Horticultural Science is of growing interest in the Agricultural University of Tirana, the only Albanian university dedicated to agriculture. This is due to the increasing importance of the country in the fresh produce industry. In the last 20 years, the country has experienced a tremendous growth in both quantity and quality of fruit and vegetables, along with the enhancement of their cultivation techniques and systems. The primary industry is particularly active in the export business toward EU and non-EU countries (1.7 B€ of value in 2013). There is a high need for professionals at graduate and postgraduate level able to cope with the high skill demand. EU requirements for importing fresh produce are quite strict and Albania is in the phase of implementing new techniques for protected cultivations and creating value chains to compete in the market. Harmonization with the other EU countries is of paramount importance for Albania at the production and the supply chain.

Prof. Dr. Astrit Balliu will give a short course in English at the University of Turin on how the production chain issues have been tackled at the teaching level in order to give to the students the knowledge and the skills to implement a value chain in the country. In addition, Prof. Dr. Balliu will interact with the graduate school of the University of Turin, DISAFA Department, in order to plan a doctoral program exchange for the coming years. At the same time, two PhD students will spend two periods of six months at the university of Turin for the doctoral training period.

At the educational level, it is strategic for Albania to interact with EU universities for common study programs related to horticultural science, particularly in vegetable production science and technology.



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The University of Turin has a long tradition on advanced studies on soilless cultivation systems for leafy vegetables, products of high interest in Albania but with little studies at the university.

PROJECT 2

Albania is still reeling from the radical transformation from a socialist to a free market economy and commercial activity has not attained its potential. The European Union is the major trading partner with Italy, Greece, and Germany leading in imports and exports. However, reforms are constrained by limited administrative capacity and low income levels which make the population vulnerable to unemployment. The Dept. of Management (hereinafter UniTO), proposes a project regarding a cooperation among UniTO, University of Tirana (hereinafter UniTI) and Deloitte for the realization of a Professional Master Programme in Finance and Audit that will be solely held in Tirana. The Master's degree obtained in Albania will be considered as title for the accreditation for the First-level Master in Accounting and Control managed by UniTO. An educational program between Italy and Albania and working career possibilities for students are planned in the project. The role of Deloitte who shapes the education of Master students with the aim to hire the graduates - is strategic. This double value as Formator/Employer makes the difference about high quality of the program.

UniTO and UniTI will encourage direct contacts and cooperation between their faculty and administrative staff. The parties intend to pursue the following forms of cooperation: visits by and exchange of students; visits by and interchange of staff; joint research activities, participation in internationally funded projects, courses development, participation in seminars and academic meetings for staff, internship with Deloitte.

This program aims also to boost the number of Albanian women specialized in accounting and financial field which is mainly managed by men. In a small country as Albania the social role of the women is changing and this fact is important for the trend of local market. Deloitte made a survey of 200 business executives in the country and it talks about the role of woman in leadership in Albania. Through this initiative Deloitte aims to highlight the essential role that women in business play in the economy and the need to encourage gender diversity at top management levels in Albania. The best solution for all the society would be enhancement of diversity and contribution from both genders based on talents and meritocracy.

Since Albania opened its economy to the free market in 1990 a lot of changes have encompassed all sectors of its finance. The role of universities is to create new Albanian professionals in the field of Finance. List of institutions in Albania: University of Tirana (UniTI) and the brand Deloitte-Deloitte Albania sh.p.k affiliated of Deloitte Central Europe Holding Limited.



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2) Quality of the cooperation arrangements: *detail your previous experience of similar projects with higher institutions in this Partner Country, if any, and explain how, for the planned mobility project, responsibilities, roles and tasks will be defined in the Inter-institutional Agreement.*

PROJECT 1

Previous experience:

The collaboration in place between the University of Turin and the Agricultural University of Tirana falls in the scope of Horticultural Science (LS9_5 ERC). International collaboration has been in place since 1992.

Cooperation projects in the last years:

- 2008 partner in a ITN (FP7-PEOPLE-2007-1-1-ITN) with other EU and non-EU universities for an international PhD program.
- 2011 teaching and exchange from Torino to Tirana
- 2013 educational book chapter in vegetable production
- 2014 started ETN (H2020-MSCA-ITN-2016) with other EU and non-EU universities
- 2014 new join project writing an educational book in vegetable production

Roles and tasks definitions:

The Inter-institutional Agreement will include the leadership of Silvana Nicola and Astrit Balliu to prepare a syllabus on Intensive Sustainable Production of prime quality vegetables for graduate students. Silvana Nicola will also be responsible as co-advisor of the doctoral students incoming from the Agriculture University of Tirana to the University of Turin. One staff member per country will be in charge of respective country preparation of the material and familiarization with the other country pedagogic system.

Regarding the experience each partner brings to the project:

UNITO has long experience on the whole supply chain from production to the consumers, both at the educational and research level. From the educational level, UNITO has specific courses dedicated to a systems approach toward the production and supply chain in horticulture. Agricultural inputs to obtain high quality of the product at harvest and technological inputs to preserve quality during postharvest have been key focus points for several courses offered at UNITO-DISAFA.

Agricultural University of Tirana (AUT) is the unique high education and research center in agriculture of Albania. Currently, the research objectives of AUT are focused on finding and recommending appropriate solutions for big challenges the country faces toward its integration into European Union. Since currently horticulture has become the most important sector of agriculture, research activities regarding fresh vegetables and fruits were been of high priority, with AUT in the forefront of these activities. From the educational perspective also, the respective curricula of graduates in horticulture were been very dynamic and continuously improved according to know how's and skills the labor market is expecting from the new graduates.

PROJECT 2



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It is the first time that the Dept. of Management begins a cooperation with UniTI, but it has a well-recognized experience of similar projects with Deloitte in other foreign countries, because the School of Management and Economics, through its Job Placement Office, organizes for its students several internships with Deloitte. UniTO with UniTI and Deloitte are working about the agreement in order to rule the mutual recognition of the ECTS and exams passed within the Master held at UniTI and the First cycle of Master in Auditing and Control managed by UniTO.

UniTO will recognize to the students the ECTS and exams and it will accord the release of the certificate of Master in Auditing and Control.

UniTI undertakes to include in its Academic Board two UniTO Professors which will participate to the detailed definition and to the ongoing developments of the Curriculum and of the Syllabi and who will have the role to verify the equivalence of the educational process as foreseen for the Master degree managed by UniTO.

Faculty exchanges are designed to diversify the experiential knowledge of faculty who teach courses at UniTI and UNITO, to enhance the integration of international dimensions into the curricula of both institutions. Student exchanges are designed to enrich and intensify the UG or PG learning environment. Each institution will assist in providing support for its faculty who wish to engage in research and related scholarly activities as visiting scholars at the host institution.

Of special interest to UNITO and UniTI will be faculty initiatives via electronic means that promise to complement exchange visits by enhancing curricular and research activities. Whereas the professors in exchange will develop the contents of the activities as lectures courses and seminars, the administrative staff will take care of the organization and structure of the different activities. In addition to the realization of the First level Professional Master in Finance and Audit in Albania, the proposed project has also the students mobility between the two Higher Education Institutions. Each institution will permit selected UG and PG students to study at the host institution and to earn academic credit at their home institution.

When studying at the host institution students will be considered to be continuously enrolled at their home institution. Each home institution will facilitate the conversion of work completed at the host institution into resident credit.

3) Quality of project design and implementation: *present the different phases of the mobility project and summarise what partner organisations plan in terms of selection of participants, the support provided to them and the recognition of their mobility period (in particular in the Partner Country).*



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PROJECT 1

Phases of the mobility project:

Phase 1: outgoing Italian staff mobility for teaching and training with introduction of the University of Turin study programme, series of lectures in an intensive course on 'Advanced classes on sustainable soilless growing systems: production intensification, product quality and safety'

Level of students attending at the local university: students enrolled in MSc. in Agriculture/Horticulture

Phase 2: incoming Albanian staff mobility for teaching and training with introduction of the Agricultural University of Tirana study programme, focusing in particular to Horticultural Sciences; degrees offered; Series of lectures in an intensive course on 'Grafting vegetables for the alleviation of several abiotic stresses; practical issues from Albanian vegetable industry'

Level of students attending at the local university: MSc. in Agriculture

Phase 3: incoming Albanian doctoral students mobility: Two doctoral students selected to receive international training and research at the university of Turin.

Level of students under mobility: PhD. In Horticultural Science

Type of research training: getting acquainted to hosting team research, prepare a research plan according to the personal doctoral research programme.

Videoconferencing will be used for planning discussions and remote doctoral advising. Shared clouds will be used for common teaching materials.

All partners will be involved in the selection of participants both students and staff, supervision of the preparation tasks, suggest topics for the assignments, contact stakeholders, advertise the project within each University partner, and give contributions to assure that the logistics and the contents of the mobility are according to the objectives.

Student selection will be based on graduate school career, doctoral study marks, quality and quantity of publications, oral presentation at international events.

ECTS system will be used to recognize both research and study activities in the partner country.

30 ECTS will be given to doctoral students in exchange. 6 ECTS will be given to the

Doctoral students will be enrolled in the program in order to pursue the recognition of the Mention of Doctor Europaeus.

Support from the respective international relation offices will be assured by the universities participating, including assistance for residence, legal enrolment, accommodations in university dormitory.

PROJECT 2

The project presents different phases: pre-departure training, local orientation, co-teaching and extra activities in the host country, as well as a final presentation upon the staff return.



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UniTO with UniTI and Deloitte develops the contents of the activities as lectures courses and seminars, workshops and internship and a list of exams and module content summary should be done through a specific Annex.

The Program of Master in Finance and Audit will be organized in three semesters. The last semester focuses on: practical development of knowledge gained in disciplines learned in the first two semesters (internship program) at Deloitte Albania or other companies; dissertation. The lectures shall be held by experienced members of UniTI, UniTO and staff of Deloitte.

The eligible candidates for the Master in Finance and Audit must be UG graduate students in Finance, Accounting or Audit; students who have gained an equivalent diploma abroad as certified by Ministry of Education and Science. The admissions shall be based on a preliminary exam aiming to test the knowledge of candidates in finance and accounting (60%) and an individual GPA of the candidates (40%). The Academic Board of the Master will provide the selection of participants and it will be composed by 1/3 UniTO Professors, 1/3 UniTI Professors and 1/3 by experienced staff of Deloitte. UniTI undertakes to include in its Academic Board two UniTO professors who will participate to the detailed definition and to the ongoing developments of the Curriculum and of the Syllabi. The Academic Board have the role to verify the equivalence of the educational process as foreseen for the Master's degree UniTO.

While the teaching staff will develop the contents of the activities of the exchange, the administrative staff will take care of the organisation and structure of the different activities.

Student exchanges are designed to enrich and intensify the UG or PG learning environment. This programme will provide students with additional course alternatives when developing their degree programs or when considering internship possibilities.

Each home institution will facilitate the conversion of work completed at the host institution into resident credit.

4) Impact and dissemination: *explain the desired impact of the mobility project on participants, beneficiaries, partner organisations and at local, regional and national levels. Describe the measures which will be taken to disseminate the results of the mobility project at faculty and institution levels, and beyond where applicable, in both the Programme and Partner Countries.*

PROJECT 1

The mobility project is expected to foster the international experience of the staff participants by teaching in a foreign university in a foreign language at the Master level.

Staff participants will use the experience to implement the syllabus at their respective university.

Local students participating and attending to the courses will get acquainted to classes in a foreign language. This will have a high impact on their capacity building, broadening their vision, increase their potentiality to work in a global environment.



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The staff mobility project is expected to be the starting point for the preparation of a future double diploma in agriculture, involving in the year to come other field of studies apart from fresh produce. The mobility project is expected to create tailored doctoral development programmes for students of Albania, who will get the opportunity to receive not only credits, but experience in the field of study important for Albania and also the international recognition of the Doctor Europaeus.

For dissemination there will be presentations of the structure and the content of the mobility program at the home universities of the participating universities. The results will also be shown on the specific webpage of the mobility programme.

The dissemination plan foresees the following:

1. Inside organisation target: each partner will share within their university at the academic staff and student members the project and its results in order to facilitate the implementation of the pedagogic approaches used and the positive outcome at the local university level.
2. Outside organisation level: each partner will share the project and its results at national meetings occurring throughout the year among colleagues that interact in Horticultural Science, during specific workshops dedicated to Higher Education when planned by national organisation. During lecturing around the world, each partner involved will present the project and its results.

Prof. Dr. Silvana Nicola will be responsible to coordinate the dissemination activities and schedule communicating to the partners inter alia information related to events to which the partnership can take place. Prof. Dr. Astrit Balliu will be responsible to coordinate the dissemination of the results of the mobility project at the Agricultural University of Tirana, at the local level with stakeholders, at high schools to promote student enrolment into horticultural science studies.

PROJECT 2

The desired impact of this programme on participants, in terms of students attending the Professional Master, is to obtain high skills in the field of accountancy; an excellent education in finance, enabling immediate, practical application in the European and global business environment, excellent knowledge of Italian and Albanian markets.

The Master graduates have relevant careers opportunities with the international brand Deloitte.

Considering the Staff mobility for Training, UniTO Professors will teach to the Albanian students their knowledge and know-how and the results of their researches.

The presence of Deloitte allows to create a networking among UniTO - UniTI, Deloitte and the students who will be future managers.

Furthermore, the project outcomes will be studied and analysed in order to provide scientific evidence which can be presented at international conference as well as published in scholarly journals like, for example, the top ranked Harvard Educational Review, Journal of Higher Education and the Journal of Research in International Education.



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The first version of an accurate dissemination plan will be prepared at an early stage of the project. A communication plan should be done and it should be updated regularly, at least every six months as new potential communication and events.

UniTO and UniTI Professors will arrange Lectio Magistralis during the period of mobility, in addition to the courses and workshops/seminars that they will hold in the host higher institutions.

UniTO and UniTI undertake to spread the results obtained in terms of student exchanges and publications of articles through their own channels.

For the project proposed it is possible to think of using mailing list for personalized for the users, (dissemination channels direct, for ex. students' mailing list), publication on International Journal of Research, on the website of universities (for Unito' s side: www.unito.it and for Dept. of Management <http://www.buss-man.unito.it/do/home.pl> and <http://www.intacc.unito.it/do/home.pl>). It is possible also to plan the dissemination of results of this project on Webcast, Media, Radio110 UniTO, regional and local television in Turin and in Tirana, financial journals, newspapers, scientific journals, industry and research networks, associations and social networks.

PROGETTO 2: PUNTEGGIO 88,5/100

Partner Country: MOROCCO

Progetto presentato dai Dipartimenti:

- **DIPARTIMENTO DI CULTURE, POLITICA E SOCIETA'**
- **DIPARTIMENTO DI SCIENZE VETERINARIE**

1) Relevance of the strategy: *explain why the planned mobility project is relevant to the internationalisation strategy of the higher education institutions involved (both in the Programme and Partner Country). Justify the proposed type(s) of mobility (students and/or staff). Provide a list of the higher education institutions from the Partner Country.*

In the frame of its internationalisation strategy, the University of Torino has strengthened the cooperation with Morocco in both study and research fields. With regards to the Erasmus Plus Call, 2 different cooperation projects will be proposed, related to different scientific areas.

PROJECT 1

The project aims at supporting incoming and outgoing mobility for students and teaching staff enrolled in the binational master program in Compared Analysis of Mediterranean Societies (COSM). The COSM program has been launched in 2014 thanks to a scientific partnership between the Department of Cultures, Politics and Society of the University of Turin (DCPS) and the Faculty of Governance Economics



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and Social Sciences of the Polytechnic University Mohamed VI in Rabat (UM6P). At least three reasons place the planned mobility project at the core of the internationalization strategy of both HEI.

1. The planned mobility project is an asset for consolidating both institutions as poles of excellence for studying the two shores of the Mediterranean. Mediterranean studies have considerably increased at the DCPS. Courses related to the Mediterranean area are available at first and at second cycle level. Arabic is taught at second cycle level. Several scientific agreements with HEI in Morocco, Tunisia, Lebanon, Jordan, Israel and Turkey have been signed and a Summer school on the Middle East understanding completes the educational offer. The launch of the COSM in 2014, as the only second cycle program in social and political sciences focused on both shores of the Mediterranean, has fostered this specialisation for the DCPS.

2. The planned mobility project will open a new space of shared educational practices at second cycle level and will support the development of a common research agenda: COSM is the only second cycle program in social and political sciences, which allows obtaining a double degree to both Moroccan and Italian students. The program is grounded in a broader scientific partnership, which allows to enrol students in a solid training-through-research program of activities, uncommon challenge at second cycle level.

3. The planned mobility project will proceed toward the opening of new geographic areas to internationalization for the two institutions involved. For the DCPS, COSM is the first experience of double degree programs based on an extra-European cooperation. For the UM6P, it is the first step of its internationalization strategy towards the non-Francophone, nor Anglophone, nor African, HEI.

PROJECT 2

The planned mobility project is relevant to the Internationalization strategy adopted by both Programme (Italy) and Partner Country (Morocco); both HEIs involved support research and training programmes in veterinary medicine with a strong international perspective.

The "Institut Agronomique et Vétérinaire Hassan II", Rabat (Morocco) (IAV) (<http://www.iav.ac.ma>) is the partner HEI involved in the proposed mobility project. IAV is the only veterinary school/faculty in Morocco, and one of the oldest and largest amongst the Maghreb countries.

The IAV (Agronomy Dept) has signed a specific cooperation protocol with DISAFA_UNITO, and common research projects and exchanges of teachers have been already successfully organized over the past years. The planned mobility project envisages to implement only limited incoming mobility flows for students. The PhD mobilities will be mainly allocated to research projects considered strategic by both Programme and Partner HEI, taking also into account National research priorities. The main pillar of the proposed mobility project is based on staff teaching and staff training mobility (both incoming and outgoing). Staff



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is expected to play a crucial coordination role especially in the early stages of the activities: the idea of this mobility project is to accompany also the process of EAEVE accreditation. The EAEVE (European Association of Establishments for Veterinary Education; <http://www.eaeve.org>) is the official accreditation authority for veterinary education establishments within Europe.

UNITO_DVS, which is a Veterinary Training Institution already accredited under the EAEVE rules (Stage1), will soon start the re-accreditation process for Stage 1 and the new accreditation for Stage2. The IAV has just started an internal process of re-organisation and quality accreditation in view of a future EAEVE accreditation. As already mentioned, one of the aim of this project is to support the partner HEI in the process of EAEVE accreditation. Selected academic staff and highly qualified technical and administrative staff with competences in quality assurance process and in internationalization strategies will be involved in the project. The staff of the two HEIs will have the opportunity to exchange their experiences, and the expected improvements and the actions implemented by IAV will be monitored throughout the period of the mobility project.

2) Quality of the cooperation arrangements: detail your previous experience of similar projects with higher institutions in this Partner Country, if any, and explain how, for the planned mobility project, responsibilities, roles and tasks will be defined in the Inter-institutional Agreement.

PROJECT 1

The planned mobility project aims to establish a further milestone in the solid cooperation strategy that the DCPS already developed with Moroccan scientific and educational institution since 2005. From 2005 until 2009, five DCPS PhD students realised outgoing mobility experiences to Moroccan HEI. A first scientific agreement has been subscribed with the Moroccan Centre of Social Sciences of the Hassan II University in Casablanca in 2010. From 2010 until 2013, the DCPS hosted incoming PhD students from Morocco for short-term mobility and also outgoing student mobility experiences took place at second cycle level.

In 2013 the DCPS subscribed a more ambitious scientific and educational cooperation agreement with the UM6P. The signature of this agreement enabled to broaden the mobility strategy working on a regular base, including both faculty members visits and students' scholarships. The COSM program has been designed in-between 2013-2014 in order to broaden and to consolidate the on-going cooperation.

The planned mobility project will fully benefit from the on-going cooperation. Responsibilities, roles and tasks will be distributed according to the specific agreement signed between the DCPS and the UM6P in 2014. Such agreement appointed the faculty member of the DCPS, who is also research associate at the UM6P, as the scientific coordinator of this project, and constituted an executive committee composed by three faculty members and one administrative staff in each HEI. The scientific coordinator's responsibilities are as follows: to ensure the attainment of the educational design of the project, to foster the harmonization of the educational offer, to collect the results of the project and to evaluate the



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dissemination strategy throughout the achieved impact. The both executive committees' responsibilities are as follows: to promote orientation and tutorial activities for managing students' incoming and outgoing mobility, to ensure the harmonization of teaching staff mobility, to coordinate the course of study recognition process and to provide logistical support to mobility.

The first COSM program edition that is taking place in 2014-2015 offers a valuable pilot experience for the planned mobility project. An evaluation process of this first experience will be realized on September 2015 and will be taken into account for defining the Inter-institutional Agreement for the planned mobility project.

PROJECT 2

Amongst the previous cooperation activities in which both HEIs of the Programme and the Partner Country were, and still are, involved, it is worth mentioning the REEV-MED (Réseau des établissements d'enseignement vétérinaire de la Méditerranée), an International Network of Establishments for Veterinary Education in the Mediterranean. REEV_MED has the aim to develop an evaluation process for veterinary education establishments in the Mediterranean region, comparable to the European evaluation system under EAEVE (European Association of Establishments for Veterinary Education).

In order to facilitate the collaborative activities, it is proposed to create a joint Inter-institutional management team: it will integrate personnel of the International Relations/Erasmus Offices, teaching staff of the Erasmus boards of UNITO_DVS, personnel of the Veterinary Teaching Hospital, representatives of the Education Committees of the undergraduate, post-graduate, master, and PhD courses offered by each of the Partner HEIs.

The administrative personnel and teaching staff involved in the joint management team will make sure that the following items will be implemented: i. main language of instruction (French for Morocco and Italian for UNITO); ii. additional language: efforts will be made to guarantee also courses (or at least part of) taught in English; iii. recommended language of instruction level: although for the time-being, no special level requirements are requested, a B1/B2 level is foreseen and advisable; iv. respect of fundamental principles and other mobility requirements: the contents of this item -as described in the I-IA template of Erasmus+ Programme Key Action 1– Mobility for learners and staff 2015/2021- will be discussed in Quality Question 3) of this project proposal; v. any additional requirements: infos on the support offered to students with disabilities; infos on Academic Calendar, Grading systems of the institutions; infos on Visa, Insurance and Housing must be available on the respective websites of the HEIs involved at least 6 months before the mobility.

The proposed mobility project is intended as a pilot experience. The experience gained in this first mobility project with Morocco will be used to a model to propose similar mobility “packages” to other HEIs of the Southern Mediterranean region, especially member of the REEV_MED network.



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3) Quality of project design and implementation: *present the different phases of the mobility project and summarise what partner organisations plan in terms of selection of participants, the support provided to them and the recognition of their mobility period (in particular in the Partner Country).*

PROJECT 1

The project aims to support incoming and outgoing mobility of Moroccan students and Italian students, as well as incoming and outgoing mobility of two faculty members from both the DCPS and the UM6P, who will be enrolled every year in the COSM program. Every HEI will select up to ten students in possession of a first cycle degree in SSH who will apply for the planned mobility project. Call for applications will be launched every year in May on institutional websites until September. The selection will be realized by a mixed commission composed by faculty members of both HEI, and will be based on a common application format and an interview approved jointly.

The COSM program is structured upon alternate mobility initiatives: the mixed class will spend semesters 1 and 4 at the UM6P in Rabat and semesters 2 and 3 at the DCPS in Turin. Teaching staff mobility will be fostered in each of the four semesters.

Semester 1 will take place at UM6P in Rabat. Unito students will attend courses offered by the master in Compared Analysis of Mediterranean Societies. The mixed class of Moroccan and Italian students will start an intensive language learning (Italian for Moroccans and Arabic for Italians). The courses will be held mainly in French. At the end of semester 1 it is expected students will acquire 30 ECTS. A transcript containing a full, accurate and timely record of students' achievements will be delivered by the UM6P in French, and it will be recognized by the DCPS according to the subscribed integrated study plan.

Semester 2 and 3 will take place at DCPS in Torino. Students from the UM6P will attend one out of three offered master courses: a) International sciences or b) Public and political communication or c) Cultural anthropology and ethnology. On semester 3 students will be guided to realize a research or vocational project. The main languages of instruction will be Italian and English and students will continue the intensive language learning started previously. It is expected that students will acquire 30 ECTS at the end of both semester 2 and semester 3. Students' achievements will be recognized by the UM6P according to the integrated study plan.

Semester 4 will take place back at UM6P in Rabat with students from the DCPS, in order to finalize their specialisation in the chosen field. They will be guided to experience the acquired skills through a research or vocational project. At the end of semester 4 it is expected students will acquire 30 ECTS.

At the end of the four semesters, students are expected to present a final dissertation to their home HEI, based on the research or vocational project realized on semester 3 or 4. After the final dissertation, students will obtain 2 second cycle degrees: from the UM6P a Master degree in Compared Analysis of



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Mediterranean Societies and from the DCPS a Laurea Magistrale in a) International sciences, or b) Public and political communication or c) Cultural anthropology.

PROJECT 2

The different legislations and regulations of the countries involved make recognition of international education a quite challenging process. The Learning Agreement (LA) will be an efficient tool in the recognition of the study period abroad. The fact that IAV has already started an internal re-organization process to fulfill the minimum pre-requisites for the EAEVE accreditation will greatly facilitate the definition of the I-IA, and subsequently the Las.

As regards the selection of the candidates, the Partner HEI could adopt the internal selection procedure already in use, provided it will allow transparency in candidates selection. Besides taking into account the academic excellence, a particular attention will be given in selecting those candidates coming from disadvantaged groups. By signing the Learning Agreement, the student agrees to take the exams planned and the home university guarantees full acceptance of ECTS transcript for recognition of the study period abroad.

A credit transfer system compatible with the European Credit Transfer and Accumulation System (ECTS) is being adopted by the Partner HEI, and this will greatly facilitate the recognition process.

The two HEIs involved will agree to provide the following services and facilities to the incoming students and staff:

1. Project contact point/contact person;
2. Assistance for obtaining visa/residence permit (for long study period);
3. Pre-arrival information
4. Welcome/integration events and student services;
5. Support to incoming students and staff in finding accommodation. When possible, the host university will book housing on campus;
6. Language courses: the incoming will be offered preparatory or refresher courses in Italian; so far, none of the curricular courses/modules at UNITO_DVS is taught in English.

4) Impact and dissemination: explain the desired impact of the mobility project on participants, beneficiaries, partner organisations and at local, regional and national levels. Describe the measures which will be taken to disseminate the results of the mobility project at faculty and institution levels, and beyond where applicable, in both the Programme and Partner Countries.

PROJECT 1



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The planned mobility project will ensure equal access to apply to the COSM program to participants from all backgrounds, both in Italy and in Morocco, and will register a full competitive selection procedure. Spending a two-year master program in such an international environment will strength participants' awareness on intercultural dialogue. Proficiently mastering all the languages of the COSM program (Italian, French, English, Arabic), and obtaining two Master's degrees, are key assets for the future employment perspectives of participants. The dissemination will be certified by the final dissertations of the participants that will be collected in a web database, available to open public consultation by keywords. Moreover, a network of students and alumni will be established in the two countries in order to help mutually and to share experiences all along the mobility period and after the participation in the program.

Students enrolled in both HEI will directly benefit from the impact of the planned mobility project. In order to maximize the results dissemination on indirect beneficiaries, students enrolled in mobility activities will be supported in the promotion of extra-academic activities broadly open to students of both HEI. Faculty members enrolled in teaching staff mobility will ensure the transparency and will be invited to present their works in public conferences and to provide office hours for meeting students during their stay.

At scientific level, the planned mobility project will reinforce the shared research agenda of the two HEI and will be a pilot experience for experimenting new ways for maximizing the impact of research on teaching activities, and innovative training-through-research practices at second cycle level. Periodic symposium on research-based teaching activities will be promoted in order to maximize the dissemination of these results on faculty members of both HEI. At institutional level, the planned mobility project will offer a first innovative occasion for developing protocols of harmonisation of academic practices between EU and extra-EU HEI. An on-going evaluation activity during the planned mobility project will allow to collect best practices and recommendations useful also for planning future extra-EU scientific cooperation.

The planned mobility project will play a significant impact on extra-academic life at local, national and international level. Citizens from Morocco are the first coming non-EU immigrant communities in Italy, and Turin is the first host city for the Moroccan community. The planned mobility project will help to acknowledge on the diversity representation of the Moroccan community in Italy, by attracting students enrolled in second cycle, and will provide a high-level education opportunity for supporting the access to opportunities of the second generation of Moroccans in Italy.

PROJECT 2

As previously mentioned, the planned mobility project has been conceived in order to obtain a positive impact not only for the direct beneficiaries (e.g. under and post-graduate students, training staff, and the



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HEI itself) but also at a higher institutional, political and administrative level (e.g. professional boards, stakeholders associations at national and regional level).

The impact of this mobility project can be quantitatively measured by evaluating:

- i. marks/scores obtained at the exams/tests;
- ii. compliance with the number of credits planned in the LAs and the credits achieved;
- iii. satisfaction questionnaires on quality of the curricular topics and contents of the courses offered;
- iv. number and quality co-authored publications originated from the mobility (only for PhD students and staff).

Students and staff after their mobility period abroad will be stimulated to divulgate their own experience, to share an enriched professional knowledge and competence amongst other students and member of staff (in case of teaching mobility) back at the home university.

The experience gained by the students and teaching staff will be of benefit not only for the single Faculty/HEI itself, but it will be transferred to other HEIs in the Southern Mediterranean region.

The network REEV_MED can play an important role in this respect, especially through the institutional support of the OIE. It is foreseen that the good practices acquired, but also the constraints and difficulties encountered during this Mobility Project, will be shared amongst all HEIs/Faculties which are members of REEV_MED. The information on the experiences gained, the good practices adopted, training/teaching material developed by the teaching staff and/or students during their mobility period will be published on the web-page of both HEIs involved in the mobility project.

This information could be also circulated through REEV_MED and the OIE regional Office, which can act as further dissemination agents in the whole Southern Mediterranean region.